

Oneida County District #351

Oneida County
175 Jenkins Ave, Malad City, ID 83252
Phone: (208) 766-4701 Fax: (208) 766-2930
Lynn J. Schow, Superintendent

District Characteristics 2003-04

Fall Enrollment	880	Special Education:	
Average Daily Attendance.....	840	Special Education Students.....	114
State Ranking Per ADA.....	58	Gifted and Talented Students.....	33
Number of Schools (sites):		Number of LEP Students**.....	19
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	492
Number of Accredited Schools:		Free and Reduced Meals.....	317
Approved.....	4	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	442
High School Diplomas Regular.....	72	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	97%	** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2003-04 Goals

Progress

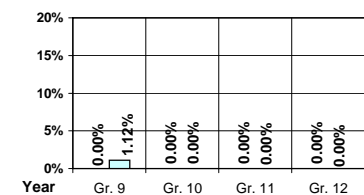
No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.45%	42.39%	92.84%
Black	0.23%	0.11%	0.34%
Hispanic	1.93%	2.61%	4.54%
Nat. Amer.	0.80%	0.57%	1.37%
Asian	0.34%	0.57%	0.91%
Total	53.75%	46.25%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	1	0	0	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$563,522	11.51%	\$1,112,459	17.22%
Other Sources	72,970	1.49%	232,534	3.60%
State	4,258,991	87.00%	4,413,606	68.30%
Federal	0	0.00%	703,346	10.88%
Total	\$4,895,483	100.00%	\$6,461,945	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$250,425
Lottery Revenues.....	\$31,264
Technology Grant.....	\$41,514

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,150,449	65.94%		
M & O Support Services	1,615,119	33.80%		
M & O Other	12,414	0.26%		
Total M & O	\$4,777,982	100.00%	\$5,690	69
Total All Funds	\$6,265,484	100.00%	\$7,461	77

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$185,332,660	\$220,634	69
Total General M & O Levies	0.002880415		62
Total District Levies	0.005875030		54

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	26.70	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	28.00	15	Highest Salary on Schedule	\$46,714
Administrators	4.00	210	Average Elementary Teacher's Salary	\$41,287 25
Other Certified Staff	4.00	210	Average Secondary Teacher's Salary	\$41,172 41
Total Certified Staff	58.70	14	Superintendent's Salary	\$68,198 91
Total Non-Certified Staff	29.70	28		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did ONEIDA COUNTY DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that ONEIDA COUNTY DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 85.49%	District 100%	District 77.6%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 84.23%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report